



Using Training Modules to Promote Parent Involvement in the Transition Process

What is the evidence base?

A *moderate* level of evidence based on one high quality group study

With who was it implemented?

- Parents (n=30) of students with
 - Learning disabilities
 - Mild to moderate intellectual disabilities

- Teachers (n=5)
- Mean age of parents 43 years
- Age of students 15 years and older
- Gender not reported
- Ethnicity
 - Asian/Pacific Islander (n=30)
 - Hawaiian, Filipino, Portuguese, Japanese, Samoan, or mixed ethnic background

What is the practice?

A training module is a unit of education or instruction with a relatively low student-to-teacher ratio, in which a single topic or a small section of a broad topic is studied for a given period of time. <http://thefreedictionary.com/module>.

In the study used to establish the evidence base for using training modules to promote parent involvement, the training modules included multiple methods of instruction (Boone, 1992).

How has the practice been implemented?

- The parent training module (Boone, 1992) featured dramatization using local Creole, audio visuals, and question and answer methods was used to teach parents the basic concept of transition planning and various components of the transition planning process. The module also taught parents how to contribute as major decision makers in the transition planning conference for their child.

Where has it been implemented?

- Urban High School in Hawaii

Where is the best place to find out how to do this practice?

The best place to find out how to promote family involvement is through the following website:

- The National Alliance Center at PACER which is one of the OSEP funded parent training and information centers.
<http://www.taalliance.org/>

How does this practice relate to Indicator 13?

- Indicator 13 Checklist Item # 8: Teaching parents the basic concept of transition planning and various components of transition may assist in their understanding of the importance of outside agency invitation to the transition planning conference for their child

How does this practice relate to Common Core Standards?

- Not Applicable

How does this practice relate to the State's Career Cluster Initiative: Essential Knowledge and Skills?

- Not Applicable

References used to establish this evidence base:

Boone, R. (1992). Involving culturally diverse parents in transition planning. *Career Development for Exceptional Individuals*, 15, 205-221.