nsttac

National Secondary Transition
Technical Assistance Center

# NSTTAC's Model for State Capacity Building

**Effective Transition Practices (ETPs) –**
**Represented in the Taxonomy for Transition Programming**

**Increase Capacity to Implement ETPs** ⟷ **Facilitate Implementation of ETPs**

## Data-Based Decision Making

**Guiding Question:**
How do states collect and use data to improve secondary education and transition services and outcomes?

Example:
- Use SPP/APR data to identify state and local needs
- Coordinate data collection across state agencies to provide a comprehensive picture of service needs, services provided, and outcomes

## Professional Development

**Guiding Question:**
How do states provide and/or facilitate professional development regarding evidence-based practices, including those pertaining to:
- Student-focused planning?
- Student development?
- Family involvement?
- Interagency collaboration?

Example :
- Provide statewide conferences
- Provide incentives for post-baccalaureate training regarding transition education and services
- Including students and families in statewide planning

## Policy Analysis and Change

**Guiding Question:**
How are state policies that influence implementation of evidence-based transition education and services reviewed, changed, and/or modeled to promote implementation at the local level (e.g., interagency collaboration, personnel preparation standards, funding)?

Example :
- Establish a state-level interagency agreement as a model for local implementation
- Review state policies that influence implementation of evidence-based transition practices at the local level (e.g., pupil accounting rules for implementing community-based services)

## Technical Assistance

**Guiding Question:**
How do states provide technical assistance to facilitate implementation of evidence-based practices, including those pertaining to:
- Student-focused planning?
- Student development?
- Family involvement?
- Interagency collaboration?

Example :
- Dedicated staff at state agencies responsible for providing TA to intermediate educational and service agencies
- State funding for regional system of technical assistance providers with assigned districts and schools